

Please check the examination details below before entering your candidate information

|                      |                      |                      |                      |                      |                      |                      |                      |                      |  |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Candidate surname    |                      |                      |                      |                      | Other names          |                      |                      |                      |  |
| Centre Number        |                      |                      |                      |                      | Candidate Number     |                      |                      |                      |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  |

**Pearson Edexcel Level 3 GCE**

**Wednesday 14 May 2025**

Afternoon (Time: 2 hours 15 minutes)

**Paper reference** **8HI0/1G**

**History**

**Advanced Subsidiary**

**PAPER 1: Breadth study with interpretations**

**Option 1G: Germany and West Germany, 1918–89**

**You must have:**  
Extracts Booklet (enclosed)

**Total Marks**

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P76490A

©2025 Pearson Education Ltd.  
Y:1/1/1/1/



  
**Pearson**

**SECTION A****Answer EITHER Question 1 OR Question 2.****EITHER**

- 1** Were economic challenges the main reason, in the years 1919–33, for the eventual collapse of the Weimar Republic?

**(Total for Question 1 = 20 marks)****OR**

- 2** Was censorship and propaganda the main reason for Nazi success in controlling the German people in the years 1933–45?

**(Total for Question 2 = 20 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION A = 20 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

**SECTION B****Answer EITHER Question 3 OR Question 4.****EITHER**

- 3** How accurate is it to say that improved living standards were the most significant outcome of economic activity in the years 1945–89?

**(Total for Question 3 = 20 marks)****OR**

- 4** How accurate is it to say that the role and status of women in the FRG was different from the role and status of women in the Weimar Republic?

**(Total for Question 4 = 20 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



P 7 6 4 9 0 A 0 1 9 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION B = 20 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



P 7 6 4 9 0 A 0 2 3 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 20 marks)

**TOTAL FOR SECTION C = 20 MARKS**  
**TOTAL FOR PAPER = 60 MARKS**



**Pearson Edexcel Level 3 GCE****Wednesday 14 May 2025**

Afternoon (Time: 2 hours 15 minutes)

**Paper  
reference****8HI0/1G****History****Advanced Subsidiary****PAPER 1: Breadth study with interpretations****Option 1G: Germany and West Germany, 1918–89****Extracts Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P76490A**©2025 Pearson Education Ltd.  
Y:1/1/1/1/  
**Pearson**

### Extracts for use with Section C.

**Extract 1:** From Tim Mason, *Nazism, Fascism and the Working Class*, published 1995.

Hitler's unique personality was the decisive factor in German foreign policy. The reason why Hitler took Germany into war in 1939, and why it then turned into a world war, was because Hitler never understood Britain and the British Empire. Hitler thought that the world could be divided between Britain as the sea-based power and Germany as the dominant power in Europe. 5

Hitler completely misunderstood British interests, and that the British government was bound to become involved in war with Nazi Germany as soon as Hitler's threats turned into wars of aggression. Hitler never understood that, above all, Britain desired some sort of balance of power in Europe. This is why Britain gave in, or at least declined to act forcefully, when Hitler took Austria and Czechoslovakia. However, Britain could never allow Germany to get away with expansion by waging wars of aggression. 10

Britain had no choice but to guarantee Poland's sovereignty, and this should have told Hitler that appeasement was finished. But Hitler did not understand this. 15

**Extract 2:** From Christian Leitz, *The Third Reich*, published 1999.

The charismatic personality of Adolf Hitler is not the reason Germany went to war in 1939. Since before the First World War the German elites had planned wars to increase Germany's economic strength.

Hitler understood Germany's historic economic needs, and set out to fulfil them. The economic motives for expansion increased after 1936 and explain the Nazi takeover of Austria and Czechoslovakia. Brown coal from the Sudetenland was used for synthetic fuel. Coal and machinery for industry was taken from Czechoslovakia. These were all integrated into the economic structure of the Four Year Plan. 20

These were not the acts of a mad and egotistical leader whose policies were out of control. They were a coordinated offensive into eastern and south eastern Europe for economic gains. This was driven by the German government as well as Hitler. Their motive was to strengthen Germany's war potential. Hitler's unique personality and leadership style has tended to disguise this reality. 25 30

#### Acknowledgements:

**Extract 1 from:** *Nazism, Fascism and the Working Class*, Tim Mason, Cambridge University Press, 1995

**Extract 2 from:** *The Third Reich*, Christian Leitz [Ed.], Blackwell Publishing, 1999